

Texas Education Association (TEA) 2015 Accountability Summary

The information below provides an explanation of data included on the Accountability Summaries for Texas Public School Districts and Campuses.

Explanation of Data Included on Accountability Summaries

- **Accountability Rating** – shown in the green area across the top of the Accountability Summary. The Rating will be “Met Standard” or “Improvement Required.”
- **Performance Index Report** – represented by a bar graph which shows the following 4 measures:
 1. **Index 1: Student Achievement (Green Bar)** – Measures campus and district performance based on satisfactory student achievement combined over all subjects and all students.
 2. **Index 2: Student Progress (Blue Bar)** – Measures student progress by subject, and reports results by student demographics: race/ethnicity, current and monitored English language learners, and students served by Special Education.
Exclusion of Assessments in Accountability Ratings for 2015:
 - **Math Grades 3 – 8:** The new Math TEKS for grades 3 – 8 were tested for the first time in 2015. Only Algebra I scores (JH and HS) are reflected in 2015 Accountability ratings.
 - **Also excluded in All Grades and Subjects:** STAAR A and STAAR Alternate 2 test scores for students with disabilities.**For the first time this year, the English Language Learner (ELL) Student Group includes:**
 - Current ELLs and
 - ELLs in their 1st and 2nd years of academic monitoring after exiting ESL
 3. **Index 3: Closing Performance Gaps (Purple Bar)** – Emphasizes the academic achievement of Economically Disadvantaged students and the 2 lowest performing racial/ethnic student groups.
 4. **Index 4: Postsecondary Readiness (Red Bar)** – Emphasizes the role of elementary and middle schools in preparing students for the rigors of high school. It also emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, the workforce, job training programs, or the military.
Postsecondary Readiness Includes 4 equally rated components:
 - #1 STAAR at Postsecondary Readiness Std.** (For Elementary, Intermediate and JH, only the STAAR at Postsecondary Readiness Standard is calculated.);
 - #2 Graduation Rate (or Dropout Rate);**
 - #3 Graduation Diploma Plan;**
 - #4 Postsecondary Component: College and Career Readiness.**
- **State System Safeguards** – noted on each accountability summary. These have been established to meet state accountability-related intervention requirements for **Student Performance Rates, Participation Rates, and Graduation Rates**. The purpose of the system safeguard report is to ensure that substandard performance in one or more areas or by one or more student groups is not disguised by higher performance in other areas or by other student groups.
- **Distinction Designations** – Districts and Campuses have the opportunity to earn Distinction Designations performance. Gold Stars under this heading represent the number of distinctions earned by a district or campus.

The following page shows the 2015 Accountability Summary for Mount Vernon Intermediate.

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 MT VERNON INT (080901102) - MOUNT VERNON ISD

Accountability Rating

Met Standard

Distinction Designation

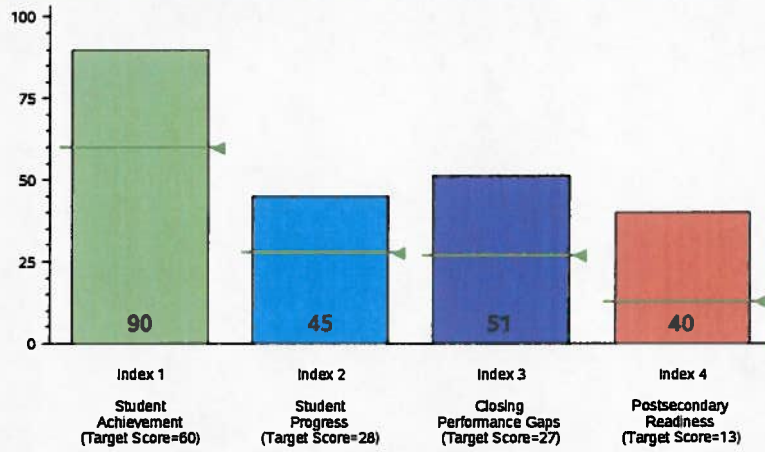


| Met Standards on | Did Not Meet Standards on |
|--|--|
| <ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness | <ul style="list-style-type: none"> - NONE |

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

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|--|
| Academic Achievement in Reading/ELA DISTINCTION EARNED |
| Academic Achievement in Mathematics NOT ELIGIBLE |
| Academic Achievement in Science NO DISTINCTION EARNED |
| Academic Achievement in Social Studies NOT ELIGIBLE |
| Top 25 Percent Student Progress DISTINCTION EARNED |
| Top 25 Percent Closing Performance Gaps DISTINCTION EARNED |
| Postsecondary Readiness NO DISTINCTION EARNED |

Performance Index Report



Campus Demographics

| | |
|------------------------------------|---------------|
| Campus Type | Middle School |
| Campus Size | 247 Students |
| Grade Span | 05 - 06 |
| Percent Economically Disadvantaged | 54.3 |
| Percent English Language Learners | 8.1 |
| Mobility Rate | 13.2 |

Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | 277 | 308 | 90 |
| 2 - Student Progress | 269 | 600 | 45 |
| 3 - Closing Performance Gaps | 409 | 800 | 51 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 40.0 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 40 |

State System Safeguards

| Number and Percent of Indicators Met | |
|--------------------------------------|----------------------------|
| Performance Rates | 8 out of 8 = 100% |
| Participation Rates | 4 out of 4 = 100% |
| Graduation Rates | N/A |
| Total | 12 out of 12 = 100% |

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>